DOCUMENT RESUME

ED 410 556 EC 306 365

AUTHOR	Turnbull, H. Rutherford, III; Turnbull, Ann P.
TITLE	Free Appropriate Public Education: The Law and Children with Disabilities. Fifth Edition.
ISBN	ISBN-0-89108-258-1
PUB DATE	1998-00-00
NOTE	400p.; With contributions by Amy Buchele-Ash and Kate Rainbolt.
AVAILABLE FROM	Love Publishing Company, 9101 East Kenyon Ave., Suite 2200, Denver, CO 80237; phone: 303-221-7333.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Civil Rights Legislation; Classification; Compliance (Legal); Court Litigation; *Disabilities; Disability Identification; Due Process; *Educational Legislation; Educational Opportunities; Elementary Secondary Education; *Equal Education; Federal Legislation; Inclusive Schools; *Legal Responsibility; Mainstreaming; Parent Participation; *Public Education; *School Responsibility; School Role; Student Placement; Student Rights
IDENTIFIERS	Americans with Disabilities Act 1990; *Individuals with Disabilities Education Act Amend

ABSTRACT

This book examines schools' legal responsibility for providing equal educational opportunities for children with disabilities under the 1997 reauthorized Individuals with Disabilities Education Act (IDEA). First, an introduction to the American legal system and federal policy on disability is provided. Next, the six principles of special education law are analyzed: (1) zero reject, or the right of every child to be included in a free, appropriate, publicly supported educational system; (2) nondiscriminatory testing, placement, and classification; (3) individualized and appropriate education; (4) least restrictive appropriate educational placement; (5) procedural due process; and (6) parent participation and shared decision making. Methods of enforcing the law, through case law techniques and statutory techniques, are then discussed. The book also presents common objections to the six legal principles and answers those objections. It presents the pre-1997 provision of IDEA so that comparison can be made to the new law. Appendices include a discussion of three important court cases and their implications for the education of students with disabilities: Brown v. Board of Education, Southeastern Community College v. Davis, and Board v. Rowley. Reference notes accompany each chapter and a glossary of terms is included. (CR)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****